

## 2021-2022 Course Selection for Students Entering Grade 10

Grade 9 Compulsory Program: Any subject not passed during 2020-2021 academic year must be repeated either in summer school (if available) or during the academic year 2021-2022

## Grade 9 and 10 Requirements for NHS Students (English Prime)

| Grade 9 | Grade 10 |
| :--- | :--- |
| English 9A and B | English 10A and B |
| Math 9 (full year) | GMF 10 |
| Science 9 | NRF 10 (if taking Foundations 110) |
| Social Studies 9 | Science 10 |
| PIF 9 | Social Studies 10 |
| HPE 9 | PIF 10 |
| BBT/Art/Music | PDCP 10 |
|  | 2 of BBT, Music, Art, HPE |
|  | If not NRF-then Finance Math 110 |
| *Grade 10 Students may choose Applied Technology 110 in place of BBT as <br> their elective. This course will also count as an elective credit and will be pre- <br> requisite for Vocational Courses. |  |

Grade 9 and 10 Requirements for NHS Students (FI Students)

| Grade 9 | Grade 10 |
| :--- | :--- |
| English 9A and B | English 10A and B |
| FI Math 9 (full year | GMF 10 |
| FI Science 9 | NRF 10 (if taking Foundations 110) |
| FI Social Studies 9 | FI Science 10 |
| FILA 9 | FI Social Studies 10 |
| HPE 9 | FILA 10 |
| BBT/Art/Music | FI PDCP 10 |
|  | 2 of BBT, Music, Art, HPE |
| *Grade 10 Students may choose Applied Technology 110 in place of BBT as <br> their elective. This course will also count as an elective credit and will be <br> pre-requisite course for Vocational Courses. |  |

All Grade 10 students take one specialty course each semester. You need to provide us with your first and second choice for each semester. You cannot take the same specialty both semesters.

## Elective Choices:

## Broad Based Technology 10

This course is designed to provide students with the opportunity to explore technology in a multi-activity learning environment. The learning environment will consist of the students working collaboratively. Each student will complete units in a technology-related area. Students will think critically and act logically to evaluate situations, solve problems, and make decisions relative to the area that is being studied.

## Music 10

The goals of this course are to offer students an opportunity to further develop technical and performance skills in voice, instrument (wind and percussion), keyboard and guitar. The students will also develop theory and aural skills, music literacy and discrimination skills. The course is fun and challenging for those who are interested in music.

## Visual Arts 10

This is a course for students who have an interest in Art. The course designed to cover a variety of media, both 3-D and 2-D, as well as, art history and theory experienced through art projects.

## Health and Physical Education 10

This course is a prerequisite for Outdoor Pursuits 110, Wellness Through Physical Education 110 and Physical Education Leadership 120
Physical Education 10 is a class designed to introduce teenagers to lifetime fitness activities that will generate interest they will continue with after their high school years. Teachers will offer the students a variety of activities divided into units, with emphasis being placed on effort and interest rather than athletic ability. The course also has a Health Education component. Students will be evaluated on behavior, participation, attitude, preparedness and health theory. Depending on the semester that the course is taken, the activities may differ, but the main emphasis on all units will be on fitness. There is a final exam in the course.

## Intro to Applied Technology 110

Is designed to give students a hands-on approach to various trades. In this approach it allows the student to experience different trade related fields which can be enhanced later in full semester courses. Work ethics are a part of all course work, practical and theory work.

## Math Choices for Grade $11 / 12$

All students are required to take GMF 10. Then Grade 10 students have the option to take NRF 10 for a credit or Finance and Workplace Math 110 for a credit. To see the Math pathways please visit www.nhs.nbed.nb.ca under the Guidance Tab for a description of the various pathways and which one will work best for you.

## My Choice: (pick one)

$\qquad$ NRF 10 $\qquad$ Finance Math 110

Please be advised that we will do our best to accommodate student's requests for course selections: however, class sizes may be limited and all students may not receive their requested courses.

Student Name: $\qquad$ Advisor: $\qquad$

Semester 1 Course

## Semester 2 Course

Choice \# 1 $\qquad$ Choice \#1 $\qquad$
Choice \#2 $\qquad$

Parent Signature:
Date:

